# **Make your way around the treasures on Assessment Online**

## What’s on Assessment Online? What treasures can you find to help with the new era of assessment and reporting? This is a quick tour which we hope will leave you wanting more.

* Go to the [Home Page](http://assessment.tki.org.nz/) first. Here you can find an overview of everything that’s on the site, complete with the new photos we had taken just a couple of months ago. You can sign up for the newsletter from the right-hand navigation column and check out the latest news.
* Go to the new section we’ve just put up - [A practical guide to assessment and reporting](http://assessment.tki.org.nz/Assessment-and-reporting-guide). Check out at least one of the school stories about their approach to assessment and reporting. Your school has possibly got a story just as compelling, but we couldn’t fit them all in on the website.
* Take a look at our comprehensive [assessment for learning](http://assessment.tki.org.nz/Assessment-for-learning) pages. You can find in here all sorts of resources to support you to get better at assessment for learning, including a treasury of practical resources you can use in your classroom. For example, [this is the page](http://assessment.tki.org.nz/Assessment-for-learning/Assessment-for-learning-in-practice/Learning-focused-relationships/LFR-resources) where you can find resources for creating a learning focussed relationship in your classroom.

**Activity**

Students need to be taught to be skilled assessors of their own learning and to be able to use or participate in their own assessments.

If you are enabling your students to have agency in their assessment, they should be able to give good answers to the questions on the sheet called *What do my students know and understand about assessment?*

You can find it here:

<http://assessment.tki.org.nz/Assessment-in-the-classroom/Assessment-for-learning-in-practice/Assessment-literacy#Resources>

* Have you used the [Assessment Tool Selector](http://assessment.tki.org.nz/Assessment-tools-resources/Assessment-tool-selector) yet? This tool lets you scan the range of assessment tools available in New Zealand and choose the tool most appropriate for your needs. It also includes useful advice on assessment fundamentals. You can find a tutorial on using it here if you need it:<http://assessment.tki.org.nz/Using-evidence-for-learning/Gathering-evidence/Topics/Assessment-selection>

**Activity**

* Find assessment tools within these parameters:
  + Reading
  + Year 6
  + Standardised
  + NZ developed
  + Compare three of them.
* Or the [What Next tool](http://assessment.tki.org.nz/Assessment-tools-resources/What-Next), a database of resources for "what next" teaching and learning within the learning areas of reading, writing, and mathematics?
* Or the collection of [study and exam techniques](http://assessment.tki.org.nz/Assessment-tools-resources/Study-and-exam-techniques) for secondary students? There’s some new and seemingly conclusive research documented on these pages on what works best.
* The [Gathering and using evidence](http://assessment.tki.org.nz/Evidence-for-learning) for learning pages contain everything you could ever wish to know about collecting, analysing and using data to improve teaching and learning. A very small example is a section with [instructions on how to create a simple graph.](http://assessment.tki.org.nz/Evidence-for-learning/Working-with-data/Topics/Creating-your-own-simple-graphs)
* The [Teaching as inquiry section](http://assessment.tki.org.nz/Teaching-as-inquiry) has practical resources and advice and some school stories that are worth a look. Even if some of the stories are not super up-to-date the principles behind the schools’ TAI practice remain sound and useful.
* We’re going to skip over the OTJ and Moderation sections (not that they’re not useful, but you can only look at so much in a short time) and go to the [Reporting to parents and whānau section](http://assessment.tki.org.nz/Reporting-to-parents-whanau), which contains great advice on the difference between reporting to parents (old school practice) and sharing information between teachers, students and their whānau. You’ll notice that there’s a lot of National Standards material in here still. We’re in the process of updating this section, so watch this space!

**This is just a small selection of AoL highlights. I hope it inspires you to delve further and use the resources on AoL to help you and your teachers to do the best for your students and yourselves.**