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OBSERVATION: Drawing of	Using <u>SCIENCE WORDS (Vocabulary</u>) What did you see? I saw
	Try and explain why this happened or why the parts are there. I think
	QUESTIONS: Write some questions you would like to ask about what you have looked at. I wonder? - - -
	Observation: Science Vocabulary: Questioning: Level: Status: Level: Status: Status: Status: Status: Image: Status: Status: WB = Well Below B- Below AT = At AB = Above - Relates to Science Level Maree O'Boyle & Warren Bruce – UC Education Plus - For Use in Classrooms only Scoping/SC:7A