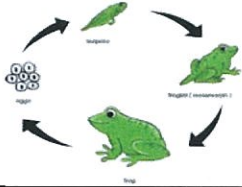



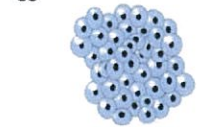


Example Assessment Rubrics # 2

	Progressions	Asking Questions Nature of Science: (B) Investigating in Science Science Capabilities: Gather and Interpret Data/Use Evidence/ Critique Evidence	
Life Cycle 	Level 5	Asking a variety of Questions: <ul style="list-style-type: none"> I can <u>refine</u> questions into <u>investigative</u> questions, and <u>give reasons why</u>; so they <u>lead</u> to a <u>systematic</u> investigation. Question Starter: <ul style="list-style-type: none"> I can <u>write appropriate</u> investigative questions. 	
Frog 	Level 4	Asking a variety of Questions: <ul style="list-style-type: none"> I can <u>independently</u> ask a <u>variety</u> of questions and <u>discuss and choose interesting</u> questions to investigate. Question Starter: <ul style="list-style-type: none"> I can <u>classify</u> questions and <u>select the appropriate</u> investigative method. 	
Froglet 	Level 3	Asking a variety of Questions: <ul style="list-style-type: none"> I <u>can ask</u> questions, and <u>participate in choosing</u> questions to investigate. Question Starter: <ul style="list-style-type: none"> I can <u>use a variety</u> of question starters and <u>recognize questions</u> that could <u>lead</u> to further investigation. 	
Tadpole 	Level 2	Asking a variety of Questions: <ul style="list-style-type: none"> I <u>can ask</u> questions in <u>discussions</u> about the topic. Question Starter: <ul style="list-style-type: none"> I can <u>choose my own</u> question starters to ask questions. 	
Eggs 	Level 1	Asking a variety of Questions: <ul style="list-style-type: none"> With <u>support</u> I can ask questions about the topic. Question Starter: <ul style="list-style-type: none"> I can <u>use</u> a given question starter to ask a question. E.g., How does ...? How can...? What if...? I wonder why ...? 	

Adapted from the Science Matrices by Maree O'Boyle and Warren Bruce – UC Education Plus - For Use in Classrooms only