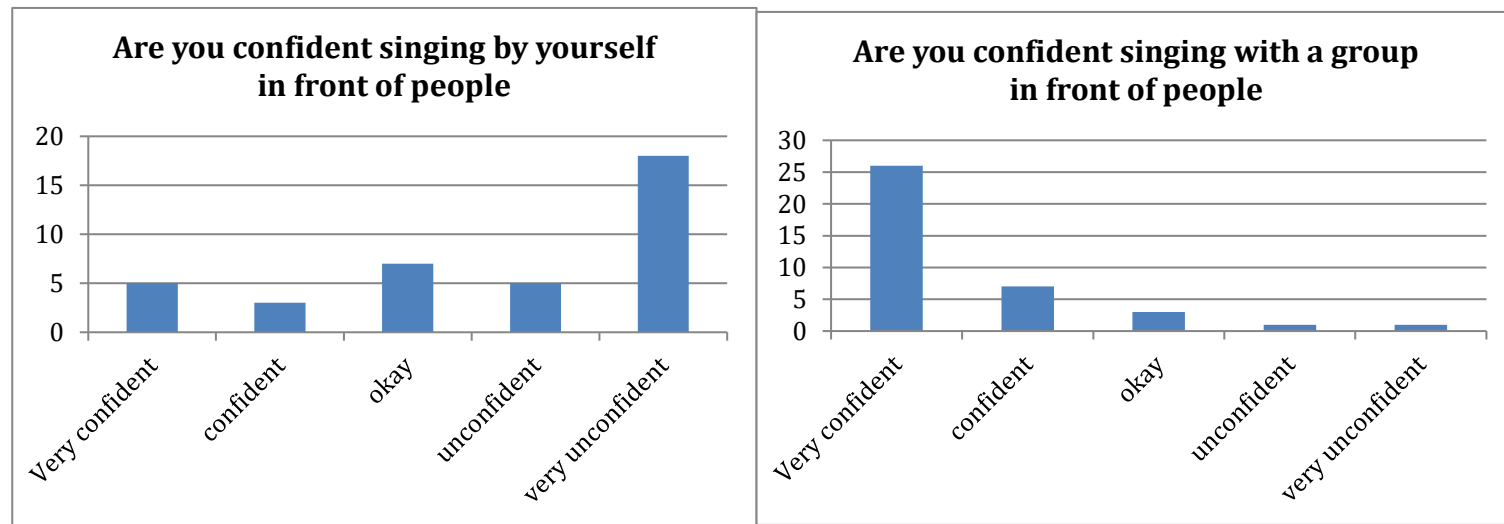


Baseline data from survey at the beginning of the year

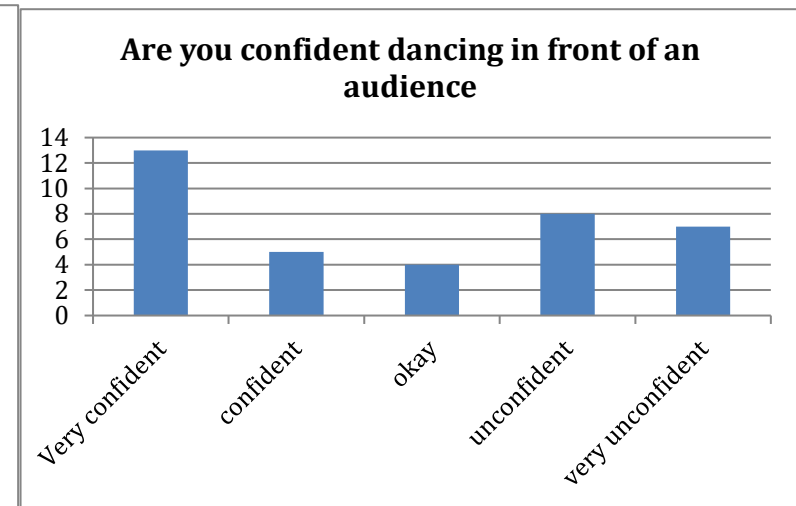
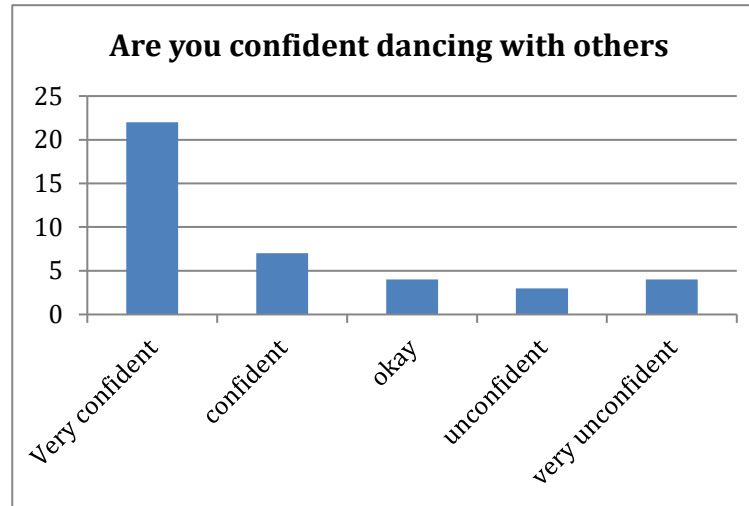
Baseline Data

Confidence in singing

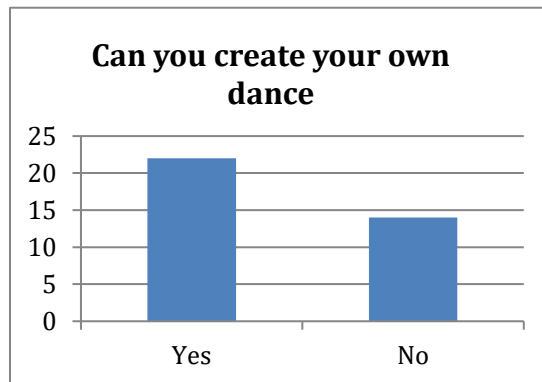


The results of the confidence when singing in front of people question is a surprise as it has been evident that the senior class have lacked confidence when singing at the end of year break up for several years. It is perhaps because we lost ten Year 8 children last year and the children coming through are more confident with singing. The difference between the two following graphs is reflective of the types of singing the children have been exposed to: our singing has always been whole class or whole school; it is very rare for children to sing by themselves in front of people.

Confidence in dance



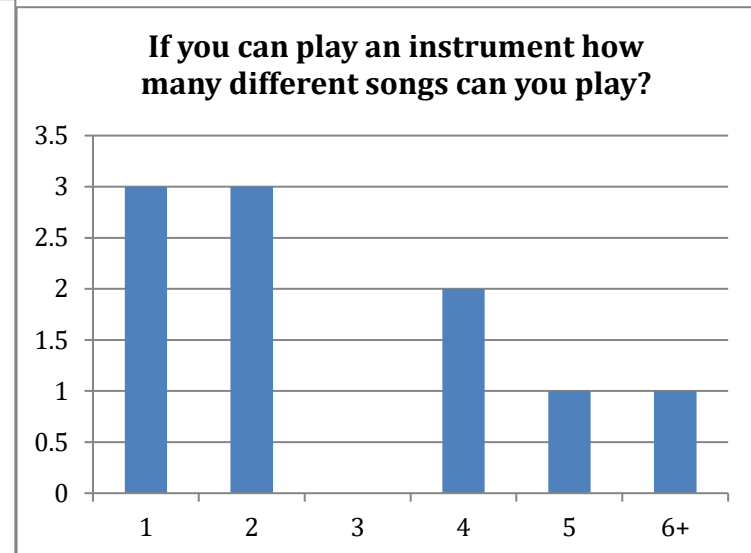
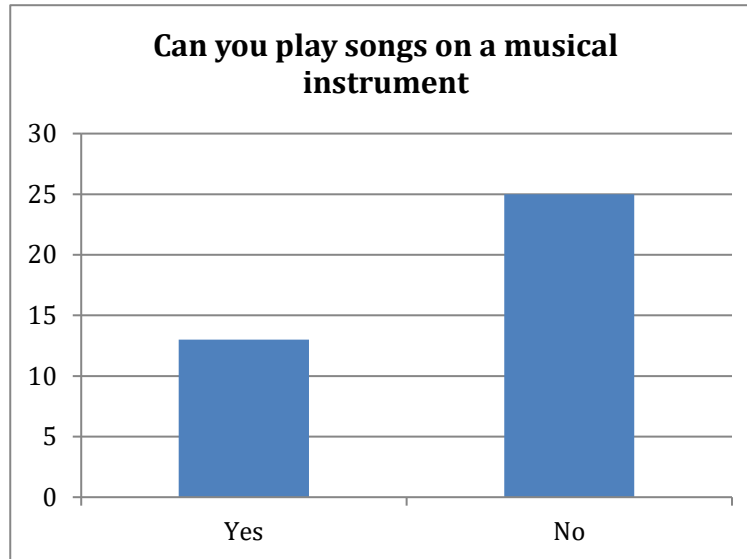
The children are mostly confident when dancing with other children although that confidence drops when performing in front of an audience with about equal numbers of confident and unconfident.



Competence in dance

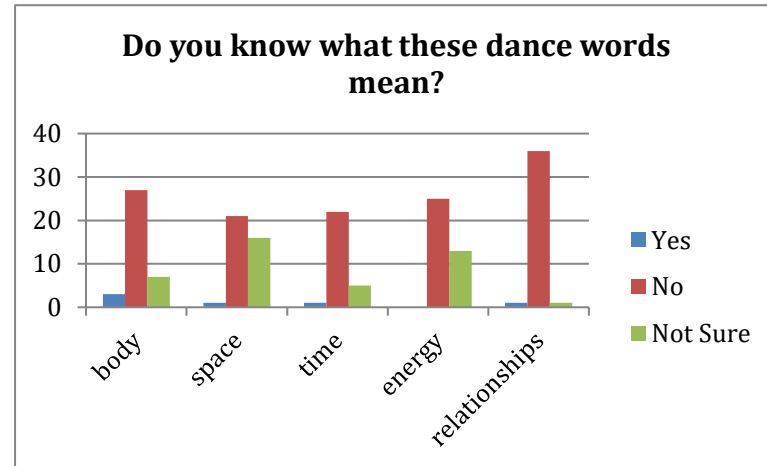
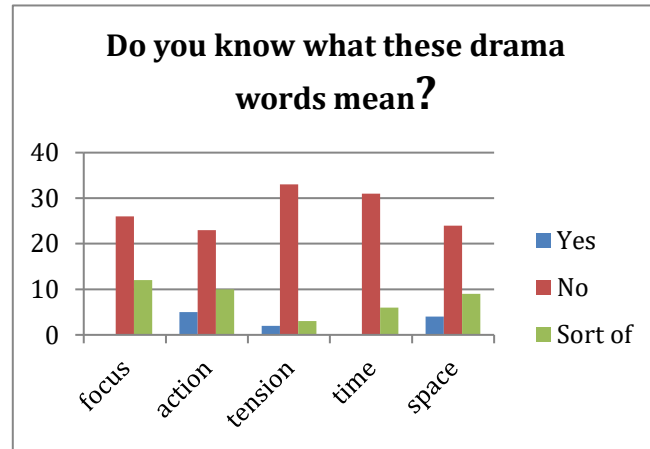
Despite having few opportunities to create dance at school, most of the children identified themselves as being able to create a dance.

Ability to play a musical instrument



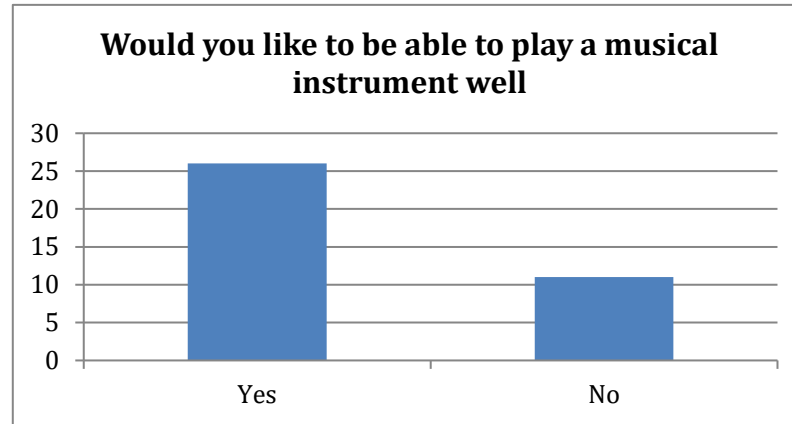
Two thirds said they cannot play an instrument, however of the 13 that said they could, 6 identified the one or two songs they had learnt in the one music lesson they had last week. Only four children knew how to play more than two songs.

Knowledge of the elements of dance and drama



When asked about the Elements of Dance and Drama (from the Developing Practical Knowledge Levels 1-4, The New Zealand Curriculum) the children demonstrated a clear lack of understanding. The children were asked to explain what each word means in relation to the subject, which was then analysed as Yes / No / Sort Of knowing what the word meant.

Desire to play a musical instrument



Since motivation is a key driver in children's learning, the children were also asked whether they would like to be able to play a musical instrument well. Over two thirds said yes.

Although not part of this survey, when one class was tested at the end of last year on their ability to sing in tune, one third could sing in tune, one third could sometimes and one third could not sing in tune.