

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Evidence and Data Gathering on proposed inquiry focus**  ***What evidence do I have to inform my inquiry? What do I know about my target students? What have I already tried with my target students? What was the result of this?*** | |
| **Focusing Inquiry**  ***What is important (and therefore worth spending time on), given where my target students are at?***  **To accelerate the learning of my target students through …** | |
| **Teaching Inquiry** | |
| ***What strategies (evidence based) are most likely to help my students learn this?*** | ***What knowledge/skills do I need to build in order to support my inquiry?*** |
| **Teaching**  ***What will I do differently, from the teaching inquiry box? Date and give a small summary of what you will do.*** | |
| **Learning**  ***What will students do differently, based on what you will do differently? Date and give a small summary of what they will do.*** | |
| **Learning Inquiry** | |
| ***What happened as a result of the teaching, and what are the implications for future teaching? Is there something I need to change? (Go back to the ideas you have in your teaching inquiry box). What are the next steps for learning? (What is the focus for your next inquiry?).*** | |