A learning journey idea for older students

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| **PHYSICAL JOURNEY** | **LEARNING JOURNEY** |
| **Possible destination:**  A city you are travelling to  For example  Auckland | **Destination:**  Your learning intention  For example  We are learning how to bring our stories alive for the reader. |
| **How will you know when you get there?**  (What should you see?)  For example   The harbour bridge   The sky tower   Traffic   Waterfront   Rangitoto | **How will you know when you get there?** (What will I see in your learning?)   Your success Criteria  For example   Use the introduction to hook the reader in.   Set the mood and maintain it through the story.   Use language features such as similes.   Describe what you’re feeling and how you’re moving.   Use present tense. |
| **Other support for your journey**   Signposts - To ensure you stay heading in the right  direction   A Map | **Other support for your journey**   Progress indicators   Personal goals   An exemplar, example or model |

MCj02506340000[1]To help older students understand the components of Clarity about learning we likened a physical journey to a learning journey.

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