Teacher:

Room:

Year level:

Name:

Mid-year/End of year report on progress and achievement

[Month and year]

[School/Student Picture]

[Month and year]

Name:

Year level:

Room:

Mid year/End of year report on progress and achievement

[School/Student Picture]

[SCHOOL NAME]

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| READING |  |  | |
| General comment: | | |  |
| Progress against learning goals: | | |
| Next learning steps: | | |
| How you can help at home: | | |
|  | | | |
| WRITING |  |  | |
| General comment: | | |  |
| Progress against learning goals: | | |
| Next learning steps: | | |
| How you can help at home: | | |

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| --- | --- | --- | --- | --- |
| Mathematics |  |  | | |
| General comment: | | | |  |
| Progress against learning goals: | | | |
| Next learning steps: | | | |
| How you can help at home: | | | |
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| CURRICULUM LEARNING AREAS | | | | |
|  | | | | |
| English: | | | | |
|  | | | | |
| Health and Physical Education: | | | | |
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| Integrated units (incorporating Social Studies, Science and Technology): | | | | |
|  | | | | |
| The Arts: | | | | |
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| CURRICULUM KEY COMPETENCIES | | | | |
|  | | | | |
| Thinking; Using language, symbols and texts; Managing self; Relating to others; Participating and contributing: | | | | |
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| Extra support (if needed): | | | | |
|  | | | | |
| Attendance: | | | | |
|  | | | | |
| General comments: | | | | |
|  | | | | |
| Class teacher: | | | Principal: | |
|  | | |  | |