

**End of Year Report**

 **Name:**

 **Room:**  **Year:** **Date:**

 **Teacher:**

 **Attendance Rate:**



**READING**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Year 7** |  |
| Level 1 | Level 2 | Level 3 | Level 4 |
| 1 … 5 6 7 8 … 12 13 14 15 16 17 18 | 19 20 21 22 | Proficient/Advanced | Basic | Proficient/Advanced | Basic | Pro. |

|  |  |
| --- | --- |
| **Green Line** = Beginning of the Year Achievement | **Orange Line** = End of Year Achievement |
| **Red Line** = End of Year Target (set in Term 1) |

***Next Learning Step(s)***

**WRITING**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Year 7** |  |
| Level 1 | Level 2 | Level 3 | Level 4 |
| **B**asic | **P**roficient | **A**dvanced | **B**asic | **P**roficient | **A**dvanced | **B**asic | **P**roficient | **A**dvanced | **B**asic | **P**roficient |

|  |  |
| --- | --- |
| **Green Line** = Beginning of the Year Achievement | **Orange Line** = End of Year Achievement |
| **Red Line** = End of Year Target (set in Term 1) |

***Next Learning Step(s)***

**MATHEMATICS**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Year 7** |  |
| Level 1 | Level 2 | Level 3 | Level 4 |
| Stage 0-1 | Stage 2-3 | Stage 4 | Early Stage 5 | At Stage 5 | Early Stage 6 | At Stage 6 | Early Stage 7 |  |

|  |  |
| --- | --- |
| **Green Line** = Beginning of the Year Achievement | **Orange Line** = End of Year Achievement |
| **Red Line** = End of Year Target (set in Term 1)  |

***Next Learning Step(s)***

 **PATHWAYS / INQUIRY**

**CULTURAL / KEY COMPETENCIES**

**PARTICIPATION IN SCHOOL LIFE**

**HOW TO HELP AT HOME**

**GENERAL COMMENT**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Teacher | Associate Principal | Principal |

The **GREEN** line on the charts in this report represents where **your** child was achieving at the beginning of the year. The **RED** line indicates the end of the year target that was set for your child in Term 1. The **ORANGE** line shows where your child was achieving at the end of this year.

If the orange line is to the left of the red line they have not met their target. If the orange line is to the right of the red line then they have exceeded their target.

Achievement is informed by learning conversations with your child, observations of their learning and regular standardised testing. Teachers use these tools to make an **O**verall **T**eacher **J**udgement (OTJ).

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