

# In the margin beside the student's work

The ladder of learning or the ladder of success

- Students draw a ladder in the margin
- Number of rungs refer to number of SC
- Students check their work against the SC. On the rung students place a
  - ✓ if they have evidence of the SC
  - If they have some evidence of the SC
  - . If they have no evidence
- Students then go back and make improvements
- Students change their assessment

