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**Planning for clarity in the lesson**

**Learning Intention:**

We are learning how, that, about, why…

We are learning how to write a conclusion to persuasive writing.

# Relevance

Why do students need to learn this?

A piece of writing needs a conclusion, because otherwise it just stops. The conclusion is the last chance to persuade the reader.

## Exemplar / Modelling

What does quality look like? Using an exemplar or modelling to clarify the success criteria.

I will take a student’s existing persuasive writing, one without a conclusion and I will model how to write the conclusion. I will use think alouds to show how to do it, as well as writing the actual conclusion.

## Success Criteria

What does this learning look like?

Remember to :

* Re-read my introduction and paragraphs.
* Repeat my opinion.
* Remind the reader of my reasons.
* Say what I think should happen next.

# Task

Related to next steps in learning.

Students are to write the conclusion for the persuasive writing that they started last week.

Exemplar

We need a school pool

Are you a good swimmer? I have the answer.

I believe that we need a school pool. A school pool would make us all good swimmers, it will make us fit and it will be fun too.

Firstly, a school pool will make us all good swimmers. If we are good swimmers then no one will drown. We will be able to have swimming lessons in the school pool and practise our swimming.

Next, we need a school pool because it will help us to be fit. Swimming is good exercise and we need exercise to be healthy. If we are fit we can learn better.

Lastly, a school pool will be fun. We can play swimming games. Families will be able to use the school pool on the weekends.

**Our school should build a new pool.** **This will make us fit, we won’t drown and it will be fun for our families too. We should start fundraising now with a sausage sizzle.**