**LEARNING INTENTION:** We are learning how to become great learners.

**SUCCESS CRITERIA: *We will know we are successful when-***

· We can define what learning is.

· We know what it means to be a learner.

· We are able to explain what learning looks like, feels like and

 sounds like.

· We are able to share our new understandings with the group.

GROUP TASK:

1. Choose three activities from below to complete in your team.
2. Plan a unit of work around ‘Learning Matters’ to unpack *Learning Focused Relationships* with your students.
* Identify the message about learning you want your students to understand
* Think about how you might go about this – use the power point and hand outs to help you. BE CREATIVE!

***Choose from***

1. Brainstorm
* What is learning?
* What does it mean to be a learner?
1. Write down the dictionary definition for learning.
2. Look learning up in a thesaurus.
3. Write a group definition for learning (perhaps for your year level).
4. Group Y chart on learning.
5. Design and present a group learning slogan.
6. Design a door sign that encourages learning.

