

Understanding the learning journey

To help older students understand the components of Clarity about learning we likened a physical journey to a learning journey.

PHYSICAL JOURNEY	LEARNING JOURNEY
<p>Possible destination:</p> <p>A city you are travelling to</p> <p>For example Auckland</p>	<p>Destination:</p> <p>Your learning intention</p> <p>For example We are learning how to bring our stories alive for the reader.</p>
<p>How will you know when you get there? (What should you see?)</p> <p>For example</p> <ul style="list-style-type: none"> ➤ The harbour bridge ➤ The sky tower ➤ Traffic ➤ Waterfront ➤ Rangitoto 	<p>How will you know when you get there? (What will I see in your learning?)</p> <p>Your success Criteria</p> <p>For example</p> <ul style="list-style-type: none"> ➤ Use the introduction to hook the reader in. ➤ Set the mood and maintain it through the story. ➤ Use language features such as similes. ➤ Describe what you're feeling and how you're moving. ➤ Use present tense.
<p>Other support for your journey</p> <ul style="list-style-type: none"> ➤ Signposts - To ensure you stay heading in the right direction ➤ A Map 	<p>Other support for your journey</p> <ul style="list-style-type: none"> ➤ Progress indicators ➤ Personal goals ➤ An exemplar, example or model

