Inquiry Planning Sheet Name:	Department:	Date:
Hunch/problem/trigger (What is a 'valued outcome' in my classroom t want to work on?)	hat I Evidence (How do I know? Data r	may be quantitative or qualitative)
What do I already know that could be useful?		
What new knowledge and/or capability do I need?	Where can I go or who can I ask t	o help?
What are some possible strategies I could use?		
How will I know it's made a difference? How will I measure any change	2?	

Developed by Jennifer Glenn at Thames High School