

Teaching Inquiry

I'll gather information (from books, experts, research, previous experience, colleagues' previous experience and knowledge) about what is likely to make a difference.

Focusing Inquiry

I'll decide what's not working well and worthy of close focus. I'll gather the evidence.

Teaching

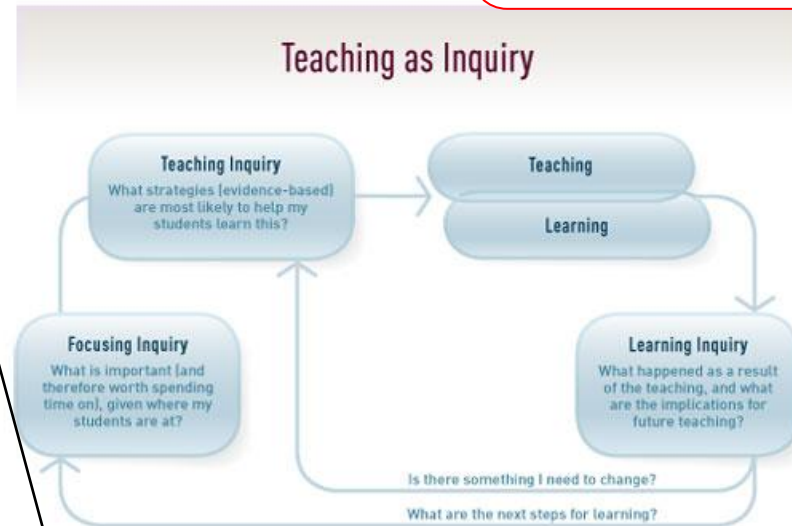
I'll put ideas from 'teaching inquiry' into practice; i.e. change what I do.

Learning

As a result of changing what I do, students will change what they do in order to learn.

Learning Inquiry

I'll gather information about the impact of what I changed in my practice. Did it make a difference?



Is there something I need to change?

What are the next steps for learning?