

Teaching as Inquiry action plan

Class:

Date:

Focusing Inquiry

What is important (and therefore worth spending time on) given where my students are at?

- What's not working well? What do I want to change?
- What is the evidence - achievement data, student learning dispositions, student engagement or behaviour, teacher practice?

Teaching Inquiry

What strategies (evidence-based) are most likely to help my students learn?

- Strategies for improvement
 - What does the research say?
 - Which strategies are known to have the greatest impact on student learning?
 - What can I do right now?
 - What do I need additional support with?
 - What will I choose to work on first?
 - What do the students think? How will I let them know we're trying something new?
 - Do I want to try out strategies with a group of students or the whole class?
- What goals do I want to set - teaching practice, student achievement?

Learning Inquiry/Evaluation

What has happened as a result of the changes in teaching, and what are the implications for future teaching?

- What evidence do I have that these strategies have been effective - achievement data, student learning dispositions, student engagement and behaviour, teacher practice?
- If the strategies have been effective, what are my next steps?
 - How will I sustain the effective practices?
 - What's my new inquiry focus? What new goals do I want to set?
- What can I do if things don't work?
 - What different approach to the problem could I try?
 - Should I ask the students?
 - What other teachers can I talk to?
 - Who can I ask to peer observe in my classroom?
 - How can I organise to video my practice, so I can analyse it?
 - What other strategies might I use?