

Professional Learning Groups – Learning Session Structure for Term 2, 2012

Week 1: 24/4 Mihi, Protocols (our way of working as a PLG), **'Teaching as Inquiry'**- what is the inquiry and how am I going to change to improve outcomes? Unpacking initial professional reading and thinking about what this means for our teaching practice. Establish 'critical friends' within the PLG. H/W – gathering useful resources and start planning individual inquiries.

Week 2: 1/5 Sharing of ideas and resources in group. What might each person's inquiry look like? How might the inquiries help us gather evidence to demonstrate we are working towards our RTC? Engaging in professional discussions and collegial critique to 'fine tune' our inquiries.

Week 3: 8/5 Revelation week: **From 'talk to action'**. How are we going? How am I going? Finalising personal inquiry - inquiry question/topic/hypothesis, target group (students/staff), inquiry process/actions, what 'evidence/data/ will I need to monitor the impact of my actions and how will I gather this?

Week 4: 15/5 **Personal learning time:** Professional Learning Portfolio work – make links between personal inquiry and the RTC we are working on. Reflect on your actions within the inquiry and consider any research/data and evidence collected so far. Reflect, review and plan next steps. **PLG Leaders meet.**

Week 5: 22/5 Set up for 'Critical Friends and/or HOD Observation week - planning pre observation, co-constructed conversations (with a 'critical friend' within the PLG) around individual learning focus, actual observation time set and then followed up by a co-constructed post observation conversation and next steps planning. **(Template available in PLPs to assist with this)**

OBSERVATIONS BY 'CRITICAL FRIENDS' FOR ALL TEACHERS DURING WEEK 5 & 6.

Week 6: 29/5 **Personal learning time:** Post observation conversations with 'critical friend' can take place at this time. Reflect/review/ discuss/plan next steps/critical questions asked and answered. What else

During Week 7 & 8: Set up for HOD/TiCs Observation week - co-constructed conversations (with HOD/Tic) around individual goals and inquiry, actual observation time set and then followed up by a co-constructed post observation conversation and next steps planning. **(no meeting Week 7 – Queen's Birthday)**

OBSERVATIONS BY HOD's/TiCs may take place during Week 7 & 8 (some may take place during Term 3)

Week 8: 12/6 Sharing of PLPs in each PLG-system set up by PLG (group/pairs). Feedback on inquiries to PLGs - staff prepare sharing learning at the breakfast meeting in Week 9. How the PLG wishes to function in Term 3?

Week 9: 19/6 Whole staff breakfast - sharing of inquiries and evaluation of learning @ Conference Room

Week 10: 26/6 **Personal learning time:** Professional Learning Portfolio work – make links between personal inquiry and the RTC we are working on.

PLG Leader's update & debrief, further training, extend to include co-leaders or new leaders for Term 3.