

By the end of their time at Cobden School students will:

Goal	Aspects/ Components	Emerging	Developing	Proficient	For Adults
Have a sense of belonging (<i>Tūrangawaewae</i>)	<ul style="list-style-type: none"> At different levels, personal to global Know and respect self Being part of a wider community Respect for culture 	<ul style="list-style-type: none"> Explain what my full name is, who is in my family and where I live (mihi). Know they are a part of Team Pohutukawa. Know the people who are a part of the school and wider community. Awareness of social and cultural practices. 	<ul style="list-style-type: none"> Know their strengths so that they feel confident to contribute Understand boundaries for different situations Develop their mihi on a continuum Understand their shared whakatauki Be proud to be a part of Cobden 	<ul style="list-style-type: none"> Contributing positively to the community & wider world Participate appropriately in a range of social and cultural settings Represent self, family, school and community with mana Know and use mihi 	<ul style="list-style-type: none"> Be advocates for Cobden Sharing our knowledge of what we know Be involved in the community and encourage community involvement with school
Use a Growth Mindset (<i>Whakaohoohotia te hinengaro</i>)	<ul style="list-style-type: none"> More than one thing and more than one way Being the best you can be 	<ul style="list-style-type: none"> Willingness to try new things. Try again when mistakes are made. Listen to and use feedback. Ask for help. Know your strengths and weaknesses. 	<ul style="list-style-type: none"> Know that there is no limit to what they can achieve 	<ul style="list-style-type: none"> Continually striving to improve the work you are doing 	<ul style="list-style-type: none"> Acknowledging others opinions and points of view Own our mistakes and be able to sincerely apologise Be honest and upfront Actively take risks
Demonstrate critical thinking	<ul style="list-style-type: none"> Question Active learners Make connections Form an opinion 	<ul style="list-style-type: none"> Make connections between themselves and their learning. Ask questions Make predictions Think for themselves, have an opinion. 	<ul style="list-style-type: none"> Listen and respond to feedback 	<ul style="list-style-type: none"> Reflect on what you do Recognise different solutions to problems Seek information and knowledge from multiple sources 	<ul style="list-style-type: none"> Keep up with professional development Reflect on our practice (social interactions, teaching, management etc.)
Be confident and enthusiastic (<i>Kia maia, kia manawanui.</i>)	<ul style="list-style-type: none"> Enjoy learning Self- assured 	<ul style="list-style-type: none"> Know what they need to do. Be a Cobden School Learner. Be open to and wanting to learning 	<ul style="list-style-type: none"> Voice own opinions Pursue their passions/interests 	<ul style="list-style-type: none"> Taking risks Willing to make mistakes in front of others 	<ul style="list-style-type: none"> Enjoy our job. Be positive Sense of humor Be open to learning. Know what we are doing
Show curiosity and wonderment	<ul style="list-style-type: none"> Questioning Explore new ideas Seek answers to problems Initiate own learning 	<ul style="list-style-type: none"> Ask questions Be observant Make predictions Make connections Enjoy learning Talk about their learning. Be open to new experiences. 	<ul style="list-style-type: none"> Be able to ask questions and pursue own ideas 	<ul style="list-style-type: none"> Willing to try new things Willing to question and seek answers to ideas Feeling comfortable to follow your dream 	<ul style="list-style-type: none"> Ask questions Use teacher inquiry Be observant Show interest

Show leadership <i>(Rangitiratanga)</i>	<ul style="list-style-type: none"> Stand up for school values Encourage and support others Lead by example 	<ul style="list-style-type: none"> Be a good example Be encouraging Know what they need to do Show others what to do 	<ul style="list-style-type: none"> Show respect for others Encourage others by celebrating their successes Keep others focussed 	<ul style="list-style-type: none"> Stand up for what is established as right 	<ul style="list-style-type: none"> Lead by example. Encourage others Be motivational Show respect Be supportive
Be self regulating	<ul style="list-style-type: none"> Initiative Knowing how to engage with learning taking ownership of learning and actions 	<ul style="list-style-type: none"> Know their learning intention. Know what they need to do Know the routines and boundaries. Be organized and ready for learning Carry and unpack their own school bag. Keep hands, feet and objects to self. 	<ul style="list-style-type: none"> Ask questions for clarification Use feedback to move forward View learning as a continuum 	<ul style="list-style-type: none"> Know what the learning tasks are Knowing what resources you need to do learning tasks Continually striving to improve the work you are doing Knowing when to work independently or in a group Directing/designing their own learning pathways and linking it back to the curriculum 	<ul style="list-style-type: none"> Know what our next learning steps are as a professional. Reflect on to improve classroom practice and programs. When in the class we are focused on the children
Be caring <i>(Manaakitanga)</i>	<ul style="list-style-type: none"> For self For others For property For the environment 	<ul style="list-style-type: none"> Look after their own and others equipment. Look after the environment Helping each other appropriately. 	<ul style="list-style-type: none"> Be aware of other people's feelings and personal space Accept responsibility for own actions Be able to admit they were wrong/made a mistake and make it right Care for own and others property 	<ul style="list-style-type: none"> Helping others when they need it Noticing a need without being told Have a sense of responsibility for the environment Contributing positively to the community and wider world Being an "Upstander" Being tolerant of others 	<ul style="list-style-type: none"> Keep things tidy around the school Following the code of conduct working agreement Be ready to start the day
Be cooperative	<ul style="list-style-type: none"> When working with peers, with friends, with staff and the community 	<ul style="list-style-type: none"> Take turns. Share ideas and equipment. Let others work and follow their ideas. Know how to join into an activity 	<ul style="list-style-type: none"> Be able to compromise 	<ul style="list-style-type: none"> Knowing your role within a group Being able to work with a variety of people 	<ul style="list-style-type: none"> Value other opinions Be willing to compromise
Be effective communicators	<ul style="list-style-type: none"> Through listening, speaking and observing 	<ul style="list-style-type: none"> Actively listen Use full sentences. Share ideas clearly. Use an increasing vocab. Choose an appropriate way to record ideas. Use manners Know the difference between a question and a comment. 	<ul style="list-style-type: none"> Use manners appropriately in different situations Justify/clarify what they think Use full sentences Give/listen to feedback 	<ul style="list-style-type: none"> Willing to always ask for help Being able to clearly explain their thinking Openly express themselves - their fears, concerns and ideas Responding to others with respect Able to respond to feedback Considers others opinions and be willing to change your own 	<ul style="list-style-type: none"> Show respect to other adults when talking to/in front of children Model effective conflict resolution