

Monitor Sheet for At Risk Students

Name: _____

	Stage 1	Stage 2	Stage 3	Stage 4
Time Management Be Self Regulated	Understand that set tasks have set time limits.	Complete a number of tasks in a set timeline.	Meet set deadlines.	Knowing that even when there are time limits your best work is still the expectation.
Learning Intentions Be Self Regulated	Read your learning intention when asked.	Remember your learning intention.	Explain your learning intention.	Give evidence of achieving your learning intention.
Asking for help Be Effective Communicators	Using appropriate ways to get teacher attention.	Ask for help in an appropriate way.	Use the help to continue with work.	Use classroom resources to help yourself.
Problem solving Demonstrate Critical Thinking	Acknowledging I have a work problem.	Try one other way of approaching a work problem. (What strategy do I use)	Can talk about my work problem and the solution I have tried.	Try various strategies to solve work problems.
Focus Be Self Regulated	Focused on a task for short bursts.	Stay focused on a task.	Stay focused on own work allowing for interruptions.	Staying focused and moving forward with the task.
Use of feedback and feed forward Use a Growth Mindset	Listen to feedback – feed forward.	Use feedback and feed forward.	Show evidence of using feedback and feed forward.	Co-construct feed forward.
Risk taking Be Confident and Enthusiastic	Unwilling to take a risk.	Knowing I have to take a risk in order to progress my learning.	Is prepared to take a risk with scaffolding.	Is prepared to take a risk independently.

Use of experiences Show Curiosity and Wonderment	Know when it is appropriate to share own experiences.	Link own experience to current learning.	Broaden experience and knowledge within a given context.	Apply and synthesis information.
Participation in groups Have a Sense of Belonging	Work independently.	Work as a member of a group with support.	Work as a positive group member.	Take on a positive role in a group situation.
Independence Be Self Regulated	Hang up and unpack own bag.	Make sure all learning equipment is at hand.	Continue to be organised throughout the day.	Be organised between different learning environments.
Questioning Be Effective Communicators	Answer in full sentences.	Know the difference between a question and a comment or statement.	Questions are generated through discussion.	Ask and answer questions generated through discussion or by self.
Independent learning Be Self Regulated	Teacher / Adult reliant learner.	Student at times initiates learning.	Student frequently initiates learning.	Independent learner.
Resilience Be Confident and Enthusiastic	Egocentric learner.	Can accept a challenge and make a mistake.	Learns from the mistake and builds learning.	Resilient learner.

	Time 1	Time 2	Time 2
Identified Focus Area			
Identified differentiation / Support			
Accelerated progress noted			

Time One

Time Two

Time Three