

Assessment Resources Map – Writing – English medium

Age (years)	5	6	7	8	9	10	11	12	13	14
Year Level	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Curriculum level	Level 1		Level 2		Level 3		Level 4		Level 5	
Progress and Consistency Tool (PaCT)	Learning progression frameworks (LPF) break down the aspects of reading and illustrate the stages of learning. The frameworks are aligned to the NZC. The LPF underpins the PaCT which captures teacher judgments on aspects of reading and recommends an overall judgment that a teacher confirms or reviews.									
e-asTTle Writing	e-asTTle Writing - Mean scores (aWs) at year end									
	1091	1249	1342	1407	1458	1500	1535	1566	1593	1617
Assessment Resource Banks	Assessment Resource Banks (ARBs) are a collection of classroom assessment resources for students working at curriculum levels 1 – 5 in writing.									
NMSSA	The National Monitoring Study of Student Achievement tests students in years 4 and 8. NMSSA reports give useful information about national levels of student achievement and areas of difficulty.									
				NMSSA Writing				NMSSA Writing		
Observation Survey of Early Literacy Achievement – Revised Third Edition	The collection of observation tasks includes a task on writing vocabulary. Raw test scores are converted to stanines.									
SSpA -Supplementary Spelling Assessment Years 4 – 6	SSpA is a NZ-based tool. Other spelling assessments are available to schools, although not of NZ origin. See the Assessment Tool Selector for details.									
	Mean scale scores by year level			34	39	44				

Additional resources available to support teaching of writing

The assessment tools described above can all be used to support the teaching of writing.

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Resources	Literacy Learning Progressions	The Literacy Learning Progressions describe the writing knowledge and skills that students need to have developed at specific points in their schooling if they are to engage with the texts and tasks of the curriculum and make the expected progress.								
	English Language Learning Progressions	<i>The English Language Learning Progressions</i> (ELLP) explain what ESOL specialists and mainstream teachers need to know about writing as part of English language learning. They will help teachers to choose writing content, vocabulary, and tasks that are appropriate to each learner's age, stage, and language-learning needs.								
	NZ Curriculum Exemplars	These are models of effective writing used to support teaching and learning (Levels 1 – 5). Be aware that these exemplars, while still useful, relate to the curriculum levels and achievement objectives described in the previous New Zealand Curriculum, published in 1994. These, and the progressions of learning described, may not correspond with those described in the 2007 New Zealand Curriculum nor successive curriculum descriptors such as the LLPs or LPF.								
	NZC Exemplars for Learners with Special Education Needs	Exemplars of work for students who are expected to learn long-term within Level One of the New Zealand Curriculum.								
The Writing Hub	This resource on Literacy Online will help strengthen knowledge and skills for teaching writing in years 1-8. It has 3 parts – for years 1-3, 4-6, and 7-8									

Notes:

- Shaded regions indicate levels out of range of the tool
- Mean scores have been given for some tools. Be aware that a mean score does not necessarily correlate with the curriculum expectation. When using a normed tool to assist with making a teacher judgment, teachers should refer to the cut scores for the tools where available.
- The map should be read in combination with the [Assessment Tool Selector](#) in order to determine whether a tool is fit for purpose.
- Inclusion of a tool in this resource map does not indicate endorsement by the Ministry of Education.
- The map is not intended to limit a school's choice of tool.