**Questions to Help Analyse Interim OTJ Data –** *What does our student data tell us about the needs of our students and priorities for the second half of the year?*

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| **Teacher level** | How are my students doing overall? By ethnicity? By gender? By target students?  (Look at numbers and percentages of how students are progressing towards national standards)   * What can I celebrate? * What are the surprises? * Who do I need to look more closely at? * What support have students already received? * Who needs extra support? * What do I need to prioritise for my teaching and learning? * How will I monitor progress? * What support will I need? By my team leader? By school leaders? * Who should my target students be now? Will they remain the same? Or do I need to change them? |
| **Team Level**  Data collated from individual class spreadsheets into a team level spreadsheet | How are our students doing overall? By ethnicity? By gender? By target students?  (Look at numbers and percentages of how students are progressing towards national standards)   * What can we celebrate? * What are the surprises? * Who do we need to look more closely at? * Which cohorts or classes need extra support? * What do we need to prioritise for our teaching and learning? * How will we monitor progress? * What support do we need? By individual teacher? As a team? From senior leadership? How can we help each other? * Who are our target students now? What extra support are they receiving? What extra support do they need? * How are we tracking towards meeting our school targets? |
| **Senior Leaders**  Data collated from team spreadsheets into a whole school spreadsheet | How are our students doing overall? By ethnicity? By gender? By target students?  (Look at numbers and percentages of how students are progressing towards national standards)   * What can we celebrate? * What are the surprises? * Which classes or cohorts do we need to look more closely at? * Which cohorts or classes need extra support? * What support do our teachers need? What support do we need? How can we help each other? Do we need outside support? * Who are our target students now? What extra support are they receiving? What extra support do they need? * How are we tracking towards meeting our school targets? * What do we need to prioritise for our resourcing? * How will we monitor progress? |