A learning journey idea for older students

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| **PHYSICAL JOURNEY** | **LEARNING JOURNEY** |
| **Possible destination:**A city you are travelling to For exampleAuckland  | **Destination:**Your learning intention For exampleWe are learning how to bring our stories alive for the reader. |
| **How will you know when you get there?** (What should you see?) For example The harbour bridge The sky tower Traffic Waterfront Rangitoto | **How will you know when you get there?** (What will I see in your learning?) Your success CriteriaFor example Use the introduction to hook the reader in. Set the mood and maintain it through the story. Use language features such as similes. Describe what you’re feeling and how you’re moving. Use present tense. |
| **Other support for your journey** Signposts - To ensure you stay heading in the right direction A Map | **Other support for your journey**  Progress indicators  Personal goals An exemplar, example or model |

![MCj02506340000[1]]()To help older students understand the components of Clarity about learning we likened a physical journey to a learning journey.

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