Professional Inquiry

Stage 1  The Focus
- Why? What is the crisis? Where is the underachievement?
- Why is this important to spend time on?
- Which group of students will be affected?

Stage 2  The Question
- After consideration of Stage 1 what is the focussing question for your inquiry?

Stage 3  The Research
- What do the students say they need?
- What does the research recommend as likely to be effective?
- What do successful practitioners recommend as likely to be effective?
- How will I measure success? What baseline data will I use?

Stage 4  The Action
- How can I implement the research?
- What support do I need (i.e. with coach/shadow coach)?
- What will I be doing?
- What will my students be doing?

Stage 5  The Learning
- What happened for the students re: engagement? Achievement outcomes?

Stage 6  The Implications
- What have I learnt?
- What are the implications for me as a teacher?

TEACHING AND LEARNING HAPPENS