1. Start with defining self assessment.

* + What is it?
  + Use student friendly language.

1. Discuss with students:

* the purpose of self assessment i.e. What are the benefits of assessing your own work?
* how it aids self regulation – students taking more responsibility for the learning process
* that is not about right and wrong – it’s about learning and improvement.



1. Teach, model, scaffold and role play the skills of self assessment.
2. Develop a process with students where they are able to use the LI, SC and Model to
   * identify their success
   * identify their tricky bits and find places for improvement
   * make the improvement independently.
3. Plan and provide for opportunities during the lesson when first introducing self assessment to your students.
   * Self assessment can and should take place at any stage of the learning process.
   * It needs to become a routine part of what students do during their learning and after their learning.