1. Start with defining self assessment.

* + What is it?
	+ Use student friendly language.
1. Discuss with students:
* the purpose of self assessment i.e. What are the benefits of assessing your own work?
* how it aids self regulation – students taking more responsibility for the learning process
* that is not about right and wrong – it’s about learning and improvement.



1. Teach, model, scaffold and role play the skills of self assessment.
2. Develop a process with students where they are able to use the LI, SC and Model to
	* identify their success
	* identify their tricky bits and find places for improvement
	* make the improvement independently.
3. Plan and provide for opportunities during the lesson when first introducing self assessment to your students.
	* Self assessment can and should take place at any stage of the learning process.
	* It needs to become a routine part of what students do during their learning and after their learning.